

# Centennial Family Wellness Night

## Our Learning Targets (Goals for Tonight)

Parents and Guardians will:

- be able to describe and understand the value of components that make up our school culture including Crew, WoRLD CARE learning habits, Restorative Practices, and how we prevent and intervene when bullying occurs.
- gain ideas to create healthy, affordable and simple family dinners.

OR

- gain understanding about Gifted and Talented services at our school.

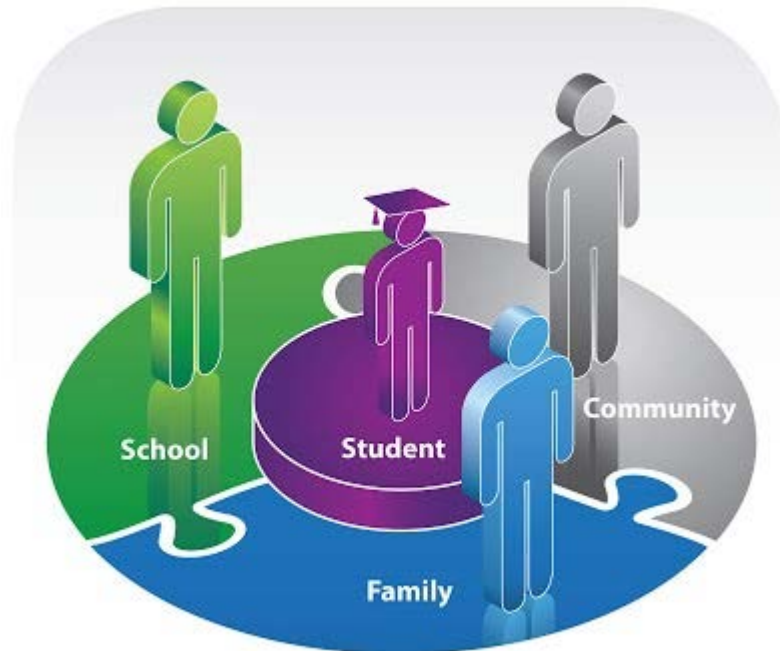
# What School Culture is

Culture: how we do things here,  
what glues us together,  
Relational Trust



# Our Culture/Our Crew Includes

- Students
- Staff
- Families
- Community



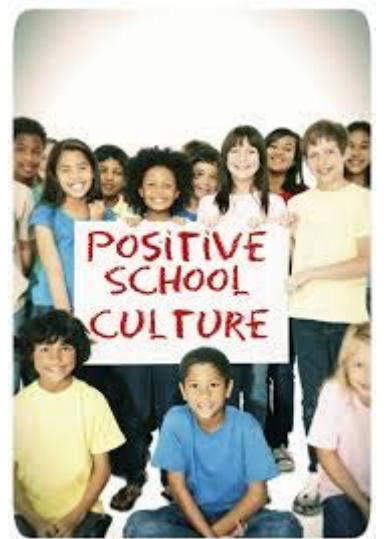
# How We Create Our Culture

- Our culture is intentionally developed through practices and understandings that bring our community together



# Ingredients of our School Culture

- Crew
- WoRLD CARE
- Restorative Practices
- Other Rituals and Routines:
  - Community Circle
  - Family Nights
  - Books and Breakfast
  - Student led Conferences, etc



# We are CREW, not passengers!


- CREW is an Expeditionary Learning (EL) structure
- Crew time is often at the beginning and end of the day
- Crew allows for
  - relationship building with peers and crew leader,
  - academic progress monitoring, and
  - character development.



# A Sample Crew Meeting Agenda

- Greeting/Initiative
- Morning Message – Purpose, Learning Target
- Popcorn Share
- Reading



We are learners of the  
W  RLD and we CARE!

*Our learning habits are:  
Wonder, Responsibility,  
Leadership, Determination;  
Compassion, Advocacy, Respect  
& Empathy!*



# Quiz!

- Who can name all of our WoRLD CARE Learning Habits?

# Why **Wo**RLD CARE?

- Creating a safe and Caring school community
- Connection to academic performance
- Colorado State Standards: Preparing students to be college and career ready
- Expeditionary Learning Core Practices 25 (*Building a Community of Learning*) and EL Core Practice 26 (*Fostering Character*)
- Our future!



# What is the Centennial community doing to improve consistent implementation of/reference to **WoRLD CARE** ?

- WoRLD CARE references in staff and family communication
- Integration of WoRLD CARE habits throughout the school day: academics, recess/lunch, hallways, etc.
- Signage in building (classrooms, hallways, etc)
- Restorative practices in classrooms



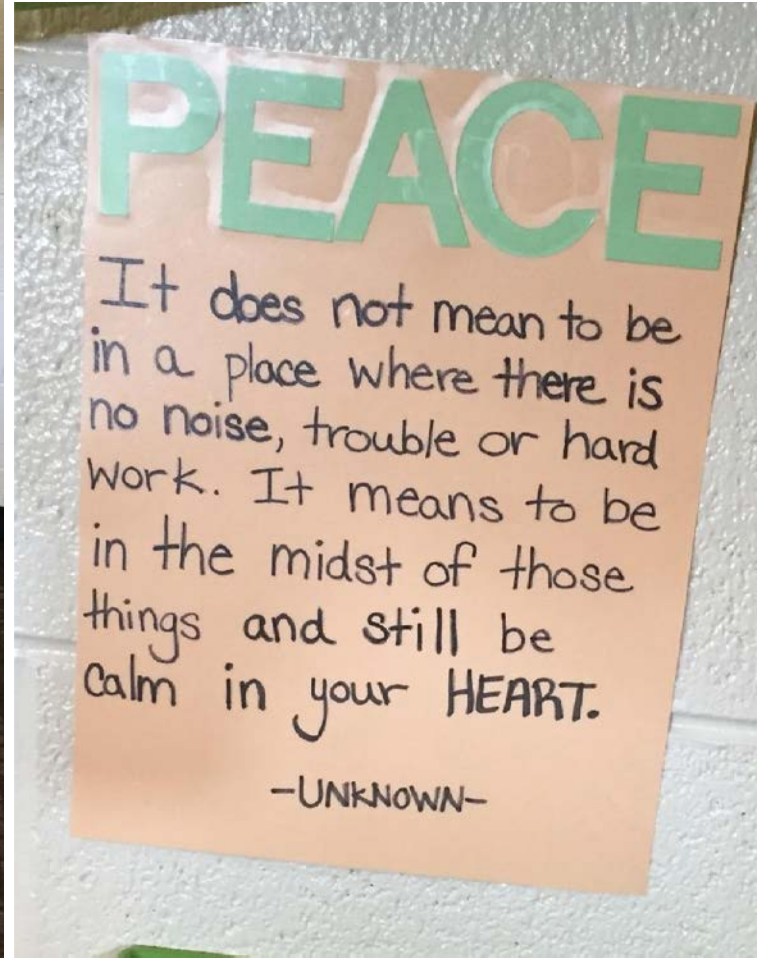
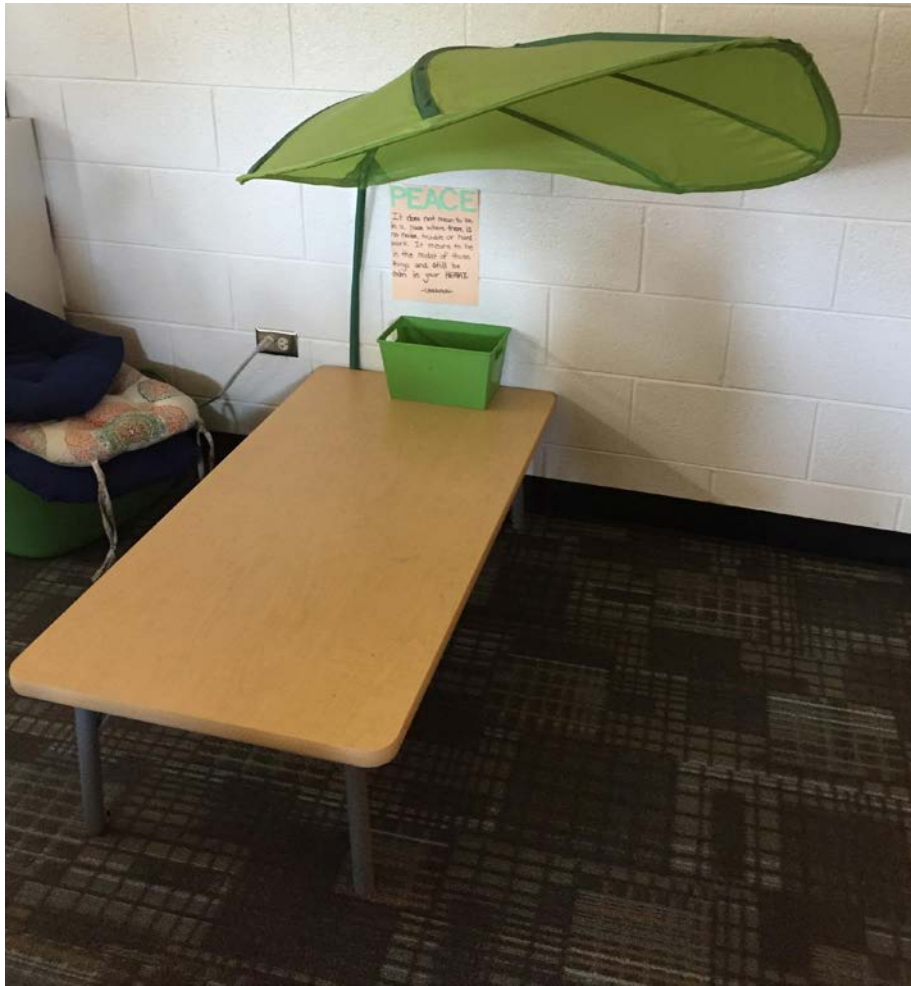
# WoRLD CARE alive in classrooms!

## 1. WoRLD CARE visuals



# WoRLD CARE alive in classrooms!

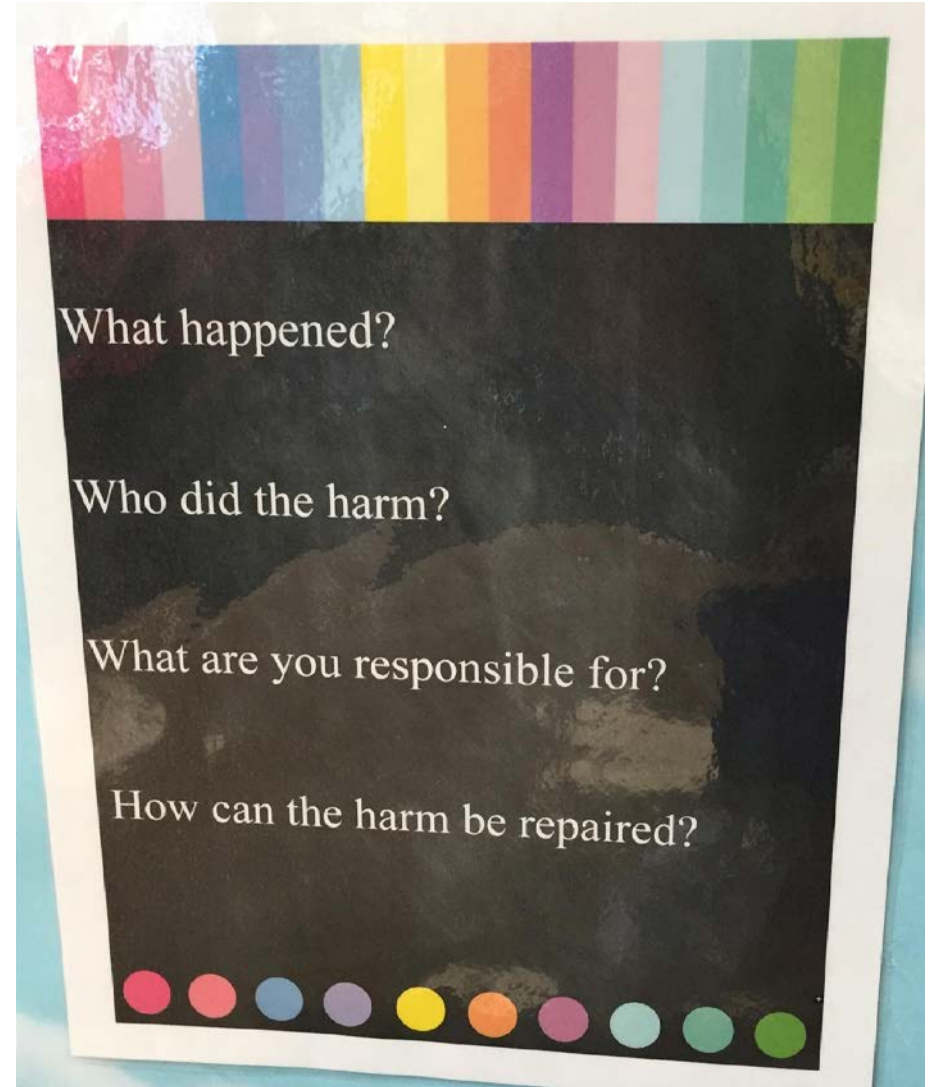
## 3. Peace Area/Restorative Practices





# WoRld CARE alive in classrooms!

## 3. Peace Area/Restorative Practices



# WoRLD CARE Shout Outs



# Restorative Practices at Centennial



- Restorative Practices is a philosophy rooted in the belief that wrong-doing is best addressed through collectively identifying the harm done by one's actions and taking steps to repair that harm
- Where RP comes from and why we do it





# Why Do We Need To Rethink Discipline?

Current drop out rate.

School to prison pipeline

The irony of exclusion

Disproportionality

# The Value of Restorative Practices



- Fostering understanding of the impact of behavior
- Seek to repair the harm that was done to people and relationships
- Attending to the needs of those harmed and the entire school community
- Avoid causing pain, embarrassment to student
- Actively involving others as much as possible



# Using Logical Consequences



*Consequences should be logical and help students to see the connection between their behavior and the effect that it has on others. We are responsible for the consequences of our actions.*

Consequences are not the same as punishment.

Consequences need to be Relevant, Realistic, and Respectful

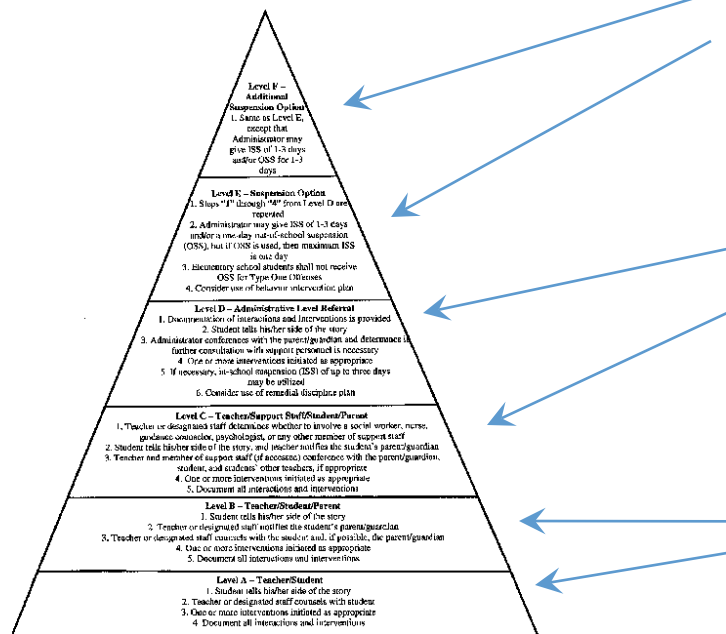
# Real World Consequences

## DPS Framework for Discipline

- The **DPS Ladder** presents leveled approaches in addressing student choices.

Attachment C

Denver Public Schools Discipline Ladder



**Few** students will need extensive approaches that involve in-school and out-of-school suspensions.

**Some** students will need more intense approaches that involve parents/guardians, support staff, and sometimes administration.

For **most** students, the majority of negative student behaviors can be addressed in Levels A and B: Teacher/Student.

# Restorative Questions

1. What happened?



2. Who was affected and how?



3. What part/s are YOU responsible for?

4. How can you fix the situation, make it better, and/or repair the harm?



# What Restorative Practices looks like at Centennial

- In the Classroom/With Teachers:
  - Proactive circles (Crew), Peace areas/tables, Affective statements, Restorative dialogue (teacher – student, student - student), Fix it Forms (buddy classrooms)
- Formal Restorative Practices:
  - Pre-conferences, Conferences, Reactive Circles, Reintegration – back into the classroom (Facilitated by Nicole, Jamie, or Lauren)

# Restorative Practices at Home



- When you kids talk with you about a challenge they had a school, or home, think about it from a restorative mindset.
- Help your kids think about it and process it from a restorative mindset.
- Use Restorative questions at home  
(among siblings, parent/guardian - child, in general)
- Contact me if you have questions or want to talk.



**Questions and Answers**