



CENTENNIAL ELEMENTARY: PARENT & COMMUNITY MEETING

April 16, 2013

Schedule

| Time | Activity/Description |
|----------------|--|
| 5:30 – 7:00 pm | <ul style="list-style-type: none"><li data-bbox="552 482 1649 544">• Collaborative school design meeting |
| 5:30-6:00 | Review Activity 1: Crew |
| 6:00-6:45 | Activity 2: Mission, vision, and goal setting |
| 6:45-7:00 | Questions |

REVIEW: SCHOOL DESIGN PROCESS AND EL

REVIEW: School Design Process

Where we are today

2012 – 2013 Academic Year

School redesign

Innovation Planning & Implementation

Community Engagement

2013 – 2014 Academic Year

Past:

- Assessment identifies low academic performance and defines need for change
- December 2012 – Board approves redesign plan for Centennial. Identifies principal as leader for improvement
- Principal sets vision and begins community engagement process

Future:

- Design work to write out proposed structure for school including school culture, education program, teaching model, leadership structure, budget, and governance
- Community input on design process
- Formal feedback over four community meetings
- School opens in August, 2013 under new model

REVIEW: School Overview and Curricular Focus

Expeditionary Learning (also called “EL”)

- In Expeditionary Learning schools, learning is...
 - Active, challenging, and meaningful
 - Public and collaborative
- When implemented according to its design, Expeditionary Learning creates a school environment that promotes deep engagement in learning and supports students to achieve at high levels.
- Expeditionary Learning students gain skills critical to college readiness and lifelong success – as well as mastery of subject-area knowledge.

Learning Targets

- CREW

- I can articulate the purpose of Crew and provide an example of a Crew activity.
- I can positively contribute to the Centennial community and be an agent for positive change.

- MISSION, VISION, AND GOAL SETTING

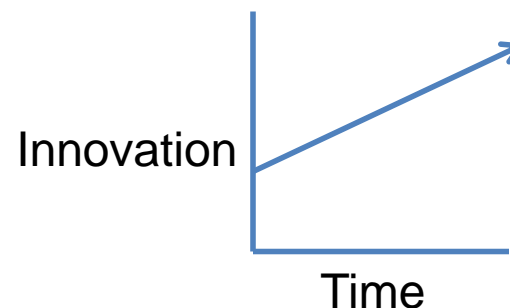
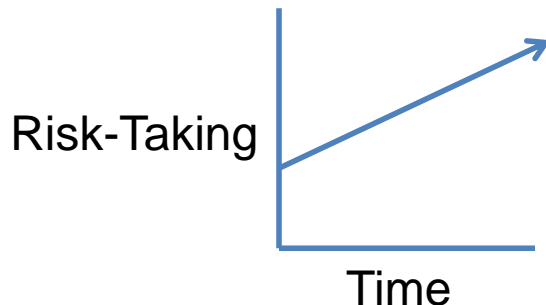
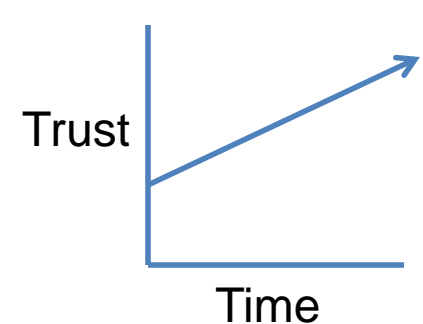
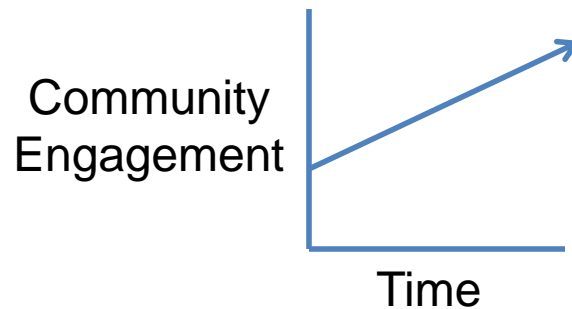
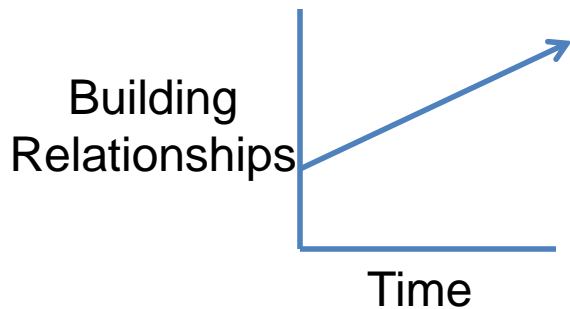
- I can articulate the difference between a mission and vision statement for our school.
- I can collaborate with members of my community to construct/select (depending on the process we utilize) a mission statement for Centennial.
- I can collaborate with members of my community to construct vision statements that align with our mission and the Expeditionary Learning model.

ACTIVITY 1: CREW

CREW

LEARNING TARGETS:

- I can articulate the purpose of Crew and provide an example of a Crew activity.
- I can positively contribute to the Centennial community and be an agent for positive change.



CREW

Crew supports teachers in building personalized relationships with students in order to support their success.

Three Components of Crew:

- Literacy
- Initiatives, including PBL and service work
- Goal setting

Crew is also an opportunity to celebrate learning and promote intrinsic motivation.

Celebrations do not need to include treats and prizes! In fact, research in the field of motivation suggests rewarding students (and adults), actually diminishes their intrinsic desire to continue doing what it is they were rewarded for in the first place (Deci, 1995). In other words, each time a child is given a reward, the internal satisfaction is lessened as the external reward becomes the focus.

CREW @ Centennial

- Centennial has established a Crew Committee composed of school leadership and teachers.
- This committee attended the “Crew in EL School” Institute.
- This committee aligned their learning with Centennial’s PBS GOLD system.
- Crew focus for the 2013-2014 school year will be on:
 - Respect
 - Responsibility
 - Wonder
 - Leadership
 - Determination

CREW: Dinner Party

Imagine yourself hosting a dinner party on an unlimited budget!

- Consider who you would invite. You may invite people from the past, present, or future.
- What table arrangement would you use?
 - Consider size and shape of the table (circle, oval, rectangle).
 - Also include who sits where. Who would you like to be seated closest to?
- What would you serve?
- Where would you hold the dinner party? You may rent a space or host the event in your own home. You may also fly your guests to a specific location.
- What would you like to talk about?



CREW: Dinner Party

Reflect:

What does your dinner party say about you? What do your selections communicate about your personal interests, beliefs, and dreams?

Share:

Turn and talk to the person sitting next to you about your dinner party and your personal reflection.

Debrief:

What was that experience like for you? What thoughts do you have about CREW?



ACTIVITY 2: MISSION, VISION, AND GOAL SETTING

Mission

LEARNING TARGETS:

- I can articulate the difference between a mission and vision statement for our school.
- I can collaborate with members of my community to draft a mission statement for Centennial.

Mission & Vision Statements

"Mission Statements" and "Vision Statements" do two distinctly different jobs.

- A **Mission Statement** defines our school's purpose and primary objectives. Its prime function is to define the key measure or measures of our school's success.
- **Vision Statements** also define our school's purpose, but they do so in terms of our school's values (guiding beliefs about how things should be done). The vision statement communicates both the purpose and values of our school. For employees, it gives direction about how they are expected to behave and inspires them to give their best. Shared with families and prospective employees, it shapes individuals' understanding of why they should enroll in or work with our school.

Crafting Our Mission Statement

INDIVIDUAL THINK TIME:

- Examine the mission statement handout, EL design principles, and Centennial Crew character traits on the handouts provided.
- Highlight the words that resonate with you. In the margins, note why these words, phrases, or statements are important to you.

WHOLE GROUP DISCUSSION:

- What words, phrases, or statements align with the EL model and capture the purpose of education at Centennial?

SMALL GROUP WORK:

- As a group, craft a mission statement for Centennial.

Crafting Our Mission Statement

GALLERY WALK:

- Post your charts. As you wander through the gallery of mission statements, make comments on sticky notes and post on charts.

Mission, Vision, and Goal Setting

NEXT STEPS:

- Utilize a parallel process with staff.
- Identify themes and collect data on the frequency of their occurrence.
- Utilize themes to compose 2-3 drafts.
- Present to Centennial staff, families, and students for a vote.

Upcoming Sessions: Invite 2!

You're invited!

- Session 4: May 6, 2013
 - Professional development for school staff to implement Expeditionary Learning
 - Jon Mann, Rocky Mountain Regional Director, and Marnie Cooke, School Designer for interactive Q & A session:
 - Multi-age classrooms
 - Assessments and progress monitoring to promote student achievement
 - Alignment with Common Core State Standards and Colorado Academic Standards
 - Transition to middle school
- Extended opportunities to learn more about EL
 - <http://elschools.org>
 - Educator Resources
 - Center for Student Work
 - Access to materials online: School Design tab
 - Opportunities to connect with other EL schools: Odyssey Visit April 16th
 - Conversations and Coffee: An opportunity to meet with parents of students who have attended EL schools



What is one thing you can commit to doing between now and May 6th that will support your child and our school's success?

Questions

