

Commitments:

1. Provide community with more information on the design of multi-grade classes.
2. Provide more information about assessments and progress monitoring. Also, how will program meet CCSS/CAS?
3. Provide greater detail on how EL will be transitioned into the school. Overnight or gradual? What about for later grades (3,4,5)? How will the school ensure success for students when they graduate to Skinner?

Questions asked/comments made at 03/18/2013 meeting:

1. Activity 1 – Jenny presents about Crew and a sample expedition. Questions included below:
 - a. How long do expeditions run for, a whole year? A few weeks? Is there only one product that students make during the expedition?
 - b. How do you help kids that miss classes/days?
2. Activity 2 – Student schedule conversation. T-chart to compare traditional schedule with an EL schedule. Questions/comments are included below:
 - a. Believe in the flexible schedule. Can't tell kids to not ask questions because of timing.
 - b. Like the idea of interdisciplinary activities. Should not learn subjects in isolation.
 - c. Are you working with Skinner MS and North HS to make sure students will be successful transitioning from an EL program back into these schools?
 - d. Are you saying students could study beetles for 3-4 months?! (note: response was that the topic had to do with the pine beetle & forest fires)
 - e. Does this mean that students won't learn content? Like about the Mayflower?
 - f. How do you respond, for example when an expedition is about bugs and you have a student that's like, "I don't like bugs"?
3. Open forum for questions:
 - a. Want more information on two grades in one classroom.
 - i. How will you make sure that in a 2/3 class, you don't lower standards for the 3?
 - ii. How will students learn new information if they are in the same social studies class (group) for two consecutive years?
 - b. How do you integrate assessments into this model?