

Denver Public Schools Body of Evidence
Gifted Identification Criteria

Criteria for GT Identification:

1. A total of **three** indicators must be recorded. Remember that district guidelines require that every student be screened on at least four instruments.
2. At least **two** indicators **must** come from **I-Ability** and/or **II-Achievement in the Curriculum** (i.e. two from Ability or two from Achievement in Curriculum or one from each section)

I. ABILITY
Naglieri NNAT2 (<i>Nonverbal/Problem Solving</i>)
Creative Thinker
KOI Teacher Observation Index (<i>General Intellectual</i>)
CogAT (<i>Verbal</i>) <i>If Available</i>
CogAT (<i>Quantitative</i>) <i>If Available</i>
CogAT (<i>Nonverbal/Problem Solving</i>) <i>If Available</i>
WPPSI/WISC (<i>General Intellectual</i>) Individual DPS or School Administered Assessments
II –ACHIEVEMENT IN THE CURRICULUM
TCAP/Lectura (<i>Reading</i>)
TCAP/Escritura (<i>Writing</i>)
TCAP (<i>Math</i>)
TCAP (<i>Science</i>)
DRA/EDL/SRI (<i>Reading</i>)
Product and Performance
Other: Individual DPS or School Administered Assessments
III –ADDITIONAL INDICATORS
Parent Inventory
Teacher/Specialist Checklist
Self-Nomination
Interview